



ACCS Instructional Toolbox



Sandra Laine, Ed.D. July 19, 2013



Goals for Today

- What instructional resources are available for ACCS implementation?
- What resources are available to share with parents?



Educators Toolbox

ARIZONA'S COMMON CORE STANDARDS

Getting Started

Instructional

Go to the ADE homepage Click on the Common Core button Click on the **Educators Educator's Toolbox** Toolbox **Teachers** Click on "Getting Started" or "Instructional" EDUCATOR TOOL BOX Arizona Department of Education

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Getting Started



- Achieve
- Common Core Shifts
- Hunt Institute Videos
- Engage NY
- Common Core State
 Standards Initiative





Instructional





- By Grade band
- K-5 Foundational Standards
- 6-12 Content Literacy Standards
 - History/Social Studies
 - Science and Technical Subjects
- Appendix A, B, C



Instructional



- By Grade Band
- By Grade and Domain
- Standards for Mathematical Practice
- Flipbooks
- Crosswalks
- HS Conceptual Categories

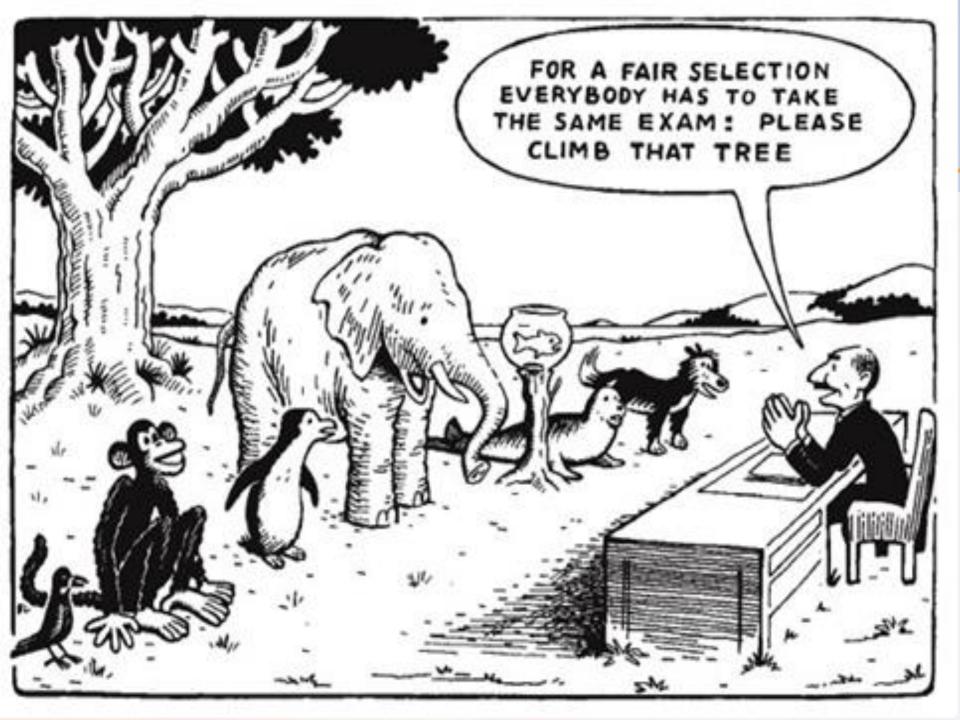




Instructional



- EQuIP Rubric
- Curriculum Guidelines
- Lessons/Tasks, Units, Planning Resources
- PARCC Model Content Frameworks
- Common Core Resources
 - General Overview
- Videos





Instructional Supports



- Lessons/ Tasks
 - 2nd Grade Social Studies
 - 10th Grade ELA





Instructional Supports

- 11-12 grade unit "On Behalf of Others" Pgs for ELL supports and SWD's supports
- HS Algebra Aussie Fir Tree
- WestEd Supporting students with disabilities





How can you use these resources?

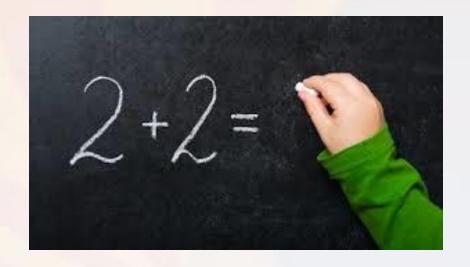




Mathematics Resources



- Inside Mathematics
- Mathematics
 Assessment Project
- National Science
 Digital Library
- Tools for the
 Common Core
 Standards Blog

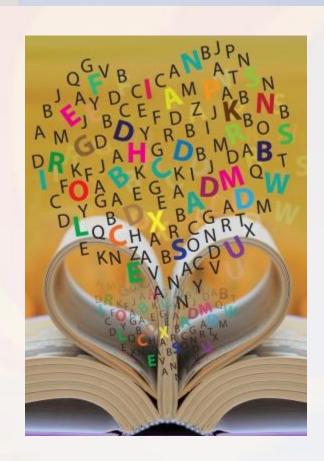




ELA Resources



- EQuIP rubric
- Text Complexity
- Close Reading
- Text Dependent Questions
- Videos





PARCC Accommodations Manual

- http://www.azed.gov/standardsdevelopment-assessment/2013/05/30/schoolreadiness-planning-parcc/
- Draft
- Universal Accommodations
- Specific student
- ELL and SWD



Additional Resources

- Application to Students with Disabilities
- National Dissemination Center for Children with Disabilities
- Achieve Students with Disabilities & the Common Core State Standards Resources



EQuIP Rubric

EQuIP = Educators Evaluating Quality

Instructional Products

ARIZONA'S COMMON CORE STANDARDS

Purpose:

- 1) Provide clear, descriptive criteria for CCSS lessons/units
- Provide meaningful, constructive feedback to developers of lessons/units
- 3) Identify lessons/units that can serve as models
- 4) Guide collegial review and jurying processes

EQuIP Background (5 min)



EQuIP Rubric

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Intended Use:

- <u>Lessons</u> that include instructional activities and assessments aligned to the CCSS that may extend over a few class periods or days.
- Units that include integrated and focused lessons aligned to the CCSS that extend over a longer period of time.
- The rubric is <u>NOT</u> designed to evaluate a single task or activity.
- Feedback is built into the process—feedback form.



4 Dimensions: EQuIP Rubric

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I. Alignment to the Depth of the CCSS

III. Instructional Supports

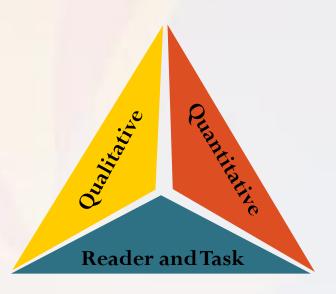
IV. Assessment Supports

Overview of Text Complexity

Reading Standards include exemplar texts (stories and literature, poetry, and informational texts) that illustrate appropriate level of complexity by grade.

Text complexity is defined by:

- 1) Qualitative measures levels of meaning, structure, language conventionality and clarity, and knowledge demands
- 2) Quantitative measures readability and other scores of text complexity
- 3) Reader and Task background knowledge of reader, motivation, interests, and complexity generated by tasks assigned





Text Complexity

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Text Complexity Worksheet

- Literary
- Informational
- Guidance Document





Close Reading

"read like a detective and write like a reporter"

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Creating a Close Reading

- Use a short passage
- Read with a pencil
- Annotate
- Note what is confusing
- Pay attention to patterns
- Give students the chance to struggle a bit (productive struggle)
- <u>Teacher and Student Routine Posters</u>

Doug Fisher, 2012 www.fisherandfrey.com



Text Dependent Questions

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- Answered through close reading
- Evidence comes from text, not information from outside sources
- Understanding beyond basic facts

Doug Fisher, 2012 www.fisherandfrey.com

Not recall

A good set of text dependent questions should have a progression and recall questions ARE necessary for that progression as students dive into more complex text dependent questions



A Guide to Creating Text Dependent Questions for Close Analytic Reading

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Text Dependent Questions in 7 Steps.

This 7 step guide was integral to the work that was accomplished with the Basal Alignment Project. EDMODO code: F4Q6NM



Resources for Parents

- Pathway to parent resources
- Página web in español











Highlights

- Expect More Arizona
- Parent's Guide to Success
- What do Parents Need to Know?
- Parent Roadmaps
- Shifts for Students and Parents





Resources for Parents

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How can you use these resources with parents?



Questions?



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Additional Resources

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Collaboration Between General and Special Education: Making it Work

http://www.ncset.org/publications/viewdesc.asp?id=1097

When Special Education and General Education Unite, Everyone Benefits

http://www.wested.org/online_pubs/RD-04-01.pdf

Superintendent Leadership: Promoting General and Special Education Collaboration

http://projectforum.org/docs/SuperintendentLeadership-

PromotingGeneralandSpEdCollaboration.pdf

Access for All

http://www.naesp.org/sites/default/files/McLaughlin 2012.pdf

ADE Website

http://www.azed.gov/special-education/2013/02/05/ccss-trainin/

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